Online Questionnaire: Research on HURS 2023

Title of Survey: Progression and Lesson Learned in Promoting ASEAN Healthy Universities Through Strengthening Regional Network and Implementing Framework Initiative

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Introduction:

Thank you for considering participating in our survey. Before you proceed, it is important to understand the purpose, and procedures associated with this study. Please read the information below carefully, and feel free to ask any questions before deciding whether or not to participate.

Purpose of the Survey:

This survey aims to gather information about the facilitators and barriers to implementing a health promotion model for universities participating in the Healthy University Rating System 2023. Your input will help us understand the most important and challenging parts of implementing a health promotion model at your university.

Procedures:

You will be asked to complete an online survey with 15 questions. The survey should take approximately 5 minutes to complete. Your responses will be kept confidential, and the data will be used solely for research purposes.

Your participation will contribute valuable insights to improve the Healthy University Rating System, benefiting your institution and others in the future.

Confidentiality:

All information collected in this survey will be kept confidential. Your responses will be anonymized, and no personally identifiable information will be disclosed.

Voluntary Participation:

Participation in this survey is entirely voluntary. You may choose not to participate or withdraw from the survey at any time without any consequences.

Contact Information:

If you have any questions or concerns about the survey, you may contact the research team at aunhpn@mahidol.ac.th.

Consent:

By proceeding with the survey, you indicate that you:

- Have read and understood the information provided.
- Agree to participate voluntarily.
- Consent to the use of your responses for research purposes.

* Indicates required question

1. Please click 'I Agree' to proceed with the survey. *

Check all that apply.

I Agree

Part 1: University Information

- 2. Country *
- 3. Name of the University *
- 4. Department/Division *

5. Position *

Part 2: Perception of the Healthy University Rating System

6. What kind of role in the Healthy University Rating System that your university has * been assigned you to?

Mark only one oval.

Data Approver	
Data Respondent	
Other:	

7. Have you ever participated in the Healthy University Rating System Workshop * before?

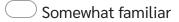
Mark only one oval.

Yes

8. How familiar are you with the Healthy University Rating System? *

Mark only one oval.

Very familiar



Somewhat unfamiliar

Very unfamiliar

9. How would you rate the importance of the Healthy University Rating System for * your institution?

Mark only one oval.

Very important
Important

— A little Important

 \longrightarrow Not at all important

Part 3: Systems & Infrastructure

In this section we will ask you to identify the systems and infrastructure areas that are (1) the most important and (2) the most challenging to address for your university when implementing a health promotion model.

10. Please select the **top three systems and infrastructure areas** that are **most important** to your university in implementing a health promotion model.

Check all that apply.

- Healthy university policies
- Healthy, clean, and green working environment
- Health promotion services, counseling, and advisory support
- Equal opportunities
- Health promotion curriculum
- Capacity building on health promotion
- Health promotion research
- Volunteer opportunities
- Budgetary support for a healthy university program
- Community engagement on health promotion

*

11. Please select the **top three systems and infrastructure areas** that are the **most** * **challenging** to address in implementing a health promotion model

Check all that apply.

Healthy university policies
Healthy, clean, and green working environment
\square Health promotion services, counseling, and advisory support
Equal opportunities
Health promotion curriculum
Capacity building on health promotion
Health promotion research
Volunteer opportunities
Budgetary support for a healthy university program
Community engagement on health promotion

Part 4: Zero Tolerance

In this section we will ask you to identify the zero tolerance areas that are (1) the most important and (2) the most challenging to address for your university when implementing a health promotion model.

12. Please select the **top two zero tolerance areas** that are **most important** to your * university in implementing a health promotion model.

Check all that apply.

- Smoking
- Alcohol consumption

🗌 Illicit drug use

Gambling

- Violence, bullying, and sexual harassment
- Road safety violations

13. Please select the **top two zero tolerance areas** that are the **most challenging** to * address in implementing a health promotion model

Check all that apply.

Smoking
 Alcohol consumption
 Illicit drug use
 Gambling
 Violence, bullying, and sexual harassment
 Road safety violations

Part 5: Health Promotion

In this section we will ask you to identify the health promotion areas that are (1) the most important and (2) the most challenging to address for your university when implementing a health promotion model.

14. Please select the **top two health promotion areas** that are **most important** to your * university in implementing a health promotion model

Check all that apply.

- ____ Health literacy
- Mental well-being
- Social interaction
- Physical activity
- Healthy diet
- Safe sexual behavior
- Work-life balance and healthy ageing

15. Please select the **top two health promotion areas** that are the **most challenging** to address in implementing a health promotion model

Check all that apply.

Health literacy

Mental well-being

Social interaction

Physical activity

Healthy diet

____ Safe sexual behavior

Work-life balance and healthy ageing

Part 6: Additional Feedback

16. Please let us know if you have any additional feedback on important or challenging health promotion areas or on the HURS evaluation.

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